ELIGIBILITY FOR ACCOMMODATIONS
AND STUDENT RESPONSIBILITY

- The Office of Disability Services is ready to help students with documented disabilities succeed in their degree pursuit. Guidelines for specific disabilities available at ivytech.edu/dss.

- Services are available at no charge to students; however, some accommodations and services do require funding and time to arrange.

  You are encouraged to apply to Vocational Rehabilitation Services for possible support services. DSS recommends students make requests thirty days prior to semester start dates.

- Unlike K-12 education laws, in college it is your responsibility to identify yourself to the Office of Disability Services and to provide professional documentation of your disability in order to qualify for academic accommodations.

It is your responsibility to contact your instructors each semester to present the Faculty Notification form. This form identifies necessary accommodations for each class. Prior to each semester, contact disability services to request this form. Students with disabilities must take the same responsibility for their education as non-disabled students.

CONTACTS

KOKOMO/PERU/LOGANSPORT/ROCHESTER
1815 E. Morgan St., M101
Cheryl Locke, associate director of Disability Support Services (DSS)
765-459-0561 | 800-459-0561, extension 055539

BY EMAIL
kk-disabilitysvcs@ivytech.edu
ACCUPLACER ASSESSMENT TEST

The college requires students to take the Accuplacer assessment test. The assessment determines the appropriate level to place students in reading, writing and math.

Accommodations for testing are determined case-by-case. The list below is not exhaustive. There may be other types of accommodations that can be arranged. Available accommodations include

- Tests read
- Braille versions
- Enlarged print
- Extended time
- Distraction reduced area for exams

Disability services must determine the accommodations based on documented individual need.

Although students with disabilities will not be asked to identify themselves prior to admission, those needing accommodations for the placement test or the classroom environment must verify the need with disability services prior to testing.

Services cannot be provided without relevant documentation. If you do not notify disability services about your special needs before you take the assessment, you may retest with appropriate accommodations but only after providing disability services proper documentation of your disability.

If you are interested in receiving accommodations, contact the disability service staff for an Intake appointment.