

# SPECIAL POINTS OF INTEREST:

- Registration with Disability Support Services; content now ONLINE!
- Increase disability awareness on campus by joining DAC
- DSS student, Seth Mullen, shares his dream
- Instructors—what you need to know about working with students with disabilities in your class

#### CALENDAR OF EVENTS

### Disability Awareness Club (DAC) Callout

August 28 & 29 10:00 — 2:00 pm Grand Hallway, Ivy Hall

#### **DAC Meetings**

TBD after August 29 Check TV ads, or DSS office for exact day/time

#### **Universal Design**

Blackboard Option available thru IDC this fall—see Sept calendar

#### October

Disability Employment Month Events TBD

#### December 3

Priority DSS Registration and Request Date begins for spring semester

# The Advocate

VOLUME II, ISSUE I

FALL 2012

### Registering with Disability Support Services

Ivy Tech Community College offers Disability Support Services (DSS) to any qualified student with a disability who requests such services.

Registration with the DSS office is a separate process from applying for admission to Ivy Tech Community College. In order to be considered for accommodations through DSS, students must first meet with a DSS Representative.

To best serve students, the office of DSS recommends students begin the eligibility process thirty business days prior to the beginning of the semester as the process to accommodate can take 2-4 weeks to complete once documentation is received.

Once approved for accommodations, it is the student's responsibility to request these services each semester.















#### **DSS LibGuide URL**

http://libguides.ivytech.edu/content.php?pid=355042

If a student is in need of any of the following services interpreting and captioning, notetaker/reader/scribe, alternative format textbooks—he/she should notify DSS thirty business days prior to the start of the semester to permit coordination and access.

Students may stop by Ivy 1323, or call (765) 269-5615 to schedule an appointment Monday thru Thursday 8 am to 5 pm, or Friday 9 am to 5 pm.

For additional information, or to access electronic versions of Disability Support Services (DSS) content, please visit the Lafayette Disability Support Services LibGuide by visiting the lvy Tech Lafayette website, or Campus Connect under Student Services.

### Disability Awareness Club on Campus

Fall of 2011 saw the introduction of the Disability Awareness Club, or DAC. That first semester, a handful of students established the club's constitution, held the inaugural elections putting in place the club's first officers, and brainstormed ideas on how to increase disability awareness on the Lafayette campus.

The following semester, the club more than doubled in size, adding to their efforts. Together this club hosted activities during March's Disability Awareness Month such as the King Gimp documentary and Disability Simulation. They also brought the first Henna Tattoo fundraiser to campus.

Ivy Tech Lafayette serves approximately 150 students with disabilities. If you are a student that likes to take initiative in planning events please attend the Student Involvement Fair and visit the Disability Awareness Club table. We'd love to talk to you about how your skills and talents can be used in this club!



Each semester, Seth's hard work finds him closer to his goal of earning a Technical Certificate

"Obstacles are

things a person

sees when he

takes his eyes

off his goal."

E. Joseph

Cossman

# Seth Mullen, Achieving His Dream

### What is your greatest accomplishment?

My greatest accomplishment was graduating from high school. This allowed me to work toward a degree.

I want to help people understand that there are different types of disabilities, and everyone can make their dreams come true.

What motivates you to work hard and go that "extra mile"?

I would like a job where I could pay my own way and help others. I look up to God for my strength; He has helped me every step of the way.

### What has been your favorite or most valuable class? Why?

Language Arts class has been my favorite so far. My professor, Jessica Woodruff, gave me what I needed to be a success and a better writer. I enjoyed making a commercial for my final project.

My most valued item would be math tutoring sections held across from the LRC; they helped me a lot during my Math class.

### Who has been the most influential person in your life?

My mom because she works very hard.

## New or Returning Instructor Info

A student is approved for accommodations, requests to use those in the academic setting, and presents the instructor with their Faculty Notification Forms.

Read below to see how the Student Action Plan is designed to assist both the student and instructor in discussing how these accommodations can be implemented in the classroom:

 The Faculty Notification Form (FNF) lists the accommodations approved for the student

- The student and instructor meet to discuss how these can best be implemented for that specific course
- The Student Action Plan (SAP) contains most details as related to accommodations
- Instructors and students can add info to the SAP and sign as a contract.
- A copy is retained by each party—DSS, the student,

and instructor.

 The student should contact the DSS office for additional SAP forms, if necessary.

Disability Support Services content for instructors can be found on the S drive under the following folders: Campus Documents \ Faculty Resources \ Disability Support Services. The Assistant Director, Michelle Lehman, will also send an email with some of this content so instructors may access this content off campus.

#### **Disability Support Services**

Ivy Hall 1323 3101 South Creasy Lane Lafayette, IN 47905

Phone: 765-269-5615 Fax: 765-269-5263

E-mail: disabilitysvcslaf@lists.ivytech.edu

Web: www.ivytech.edu/dss

Removing Barriers. Gaining Access.

The mission of Disability Support Services (DSS) is to provide access to College programs, services, activities, and facilities for students with disabilities; to provide student advocacy; to encourage the highest levels of academic and personal achievement; and to advocate for an accessible environment.

Students do not need to receive Social Security

Disability to register with the DSS office.

